ARIZONA HIGHLY QUALIFIED ELEMENTARY TEACHER EVALUATION

(Pursuant to requirements mandated by P.L. 107-110 No Child Left Behind Legislation)

To be completed by Elementary Self-Contained Teachers in Grades K-8, and Middle Grades Single-Subject Teachers up to Grade 6 (middle grades teachers may also use the Middle School Teacher evaluation forms)

NAME:		DISTRICT:	
SSN:	SCHOOL:		
Please che	eck where applicable:		
- 1.	Hold a bachelor's degree AND		
- 2.	. Hold a valid Arizona state certificate – intern, provisional, or standard (charter school teachers are exempt from this requirement)		
	 a. Elementary Certificate b. Secondary Certificate c. Special Education Certificate (List Disability Area(s):		
	AND		
a 3.	3. Teach the		
	 a. Passed the Elementary Education Subject Knowledge AEPA (test first available in 1999); or b. Previously earned a minimum of 100 points on the AZ HOUSSE Rubric for Elementary Education. 		
qualifi	a checked 1, 2, and 3 (including 3a or 3b) above, under f i ed . If you were not able to mark 3a or 3b, and you have mplete the HOUSSE rubric to verify that your existing q No Child Left Behind	cone (1) year of teaching experience, please ualifications meet the requirements of the	
I attest to	the factual completion of this evaluation.		
Signature of Teacher		Date	
Printed Na	ume of Principal		
Signature	of Principal	Date	

Arizona's High, Objective, Uniform, State Standard of Evaluation

AZ HOUSSE Rubric for Elementary Teachers (K-8 Self-Contained)

Earned National Board Certification as an Early or Middle Childhood Generalist = 100 points/HQ

(All selected activities must be specific to content area being taught)

Years of K-8 Self-Contained Teaching Experience	College Coursework	Professional Development and Activities in the Content Area (Completed in last 10 Years)	Service related to	Awards, Presentations, Publications related
Elementary level includes teaching experience in an elementary classroom	Elementary: Coursework in the elementary content areas: Mathematics Reading/English/Language Arts Science Social Studies (Geography, History, Civics & Government, and Economics), AND/OR An Advanced Degree relevant to Elementary Education: Examples: Elementary Education: Examples: Elementary Education The advanced degree is worth 50 points ALONE. Do not double-count coursework earned under the advanced degree towards the count of coursework completed in the content areas.	Participated in district approved professional development activities in content area Participated in regional, state or national professional conferences/ seminars/ workshops Completed all assessments for National Board Certification (20 points) Served on a committee that developed, selected, or evaluated academic standards and/or curriculum Served on a committee that developed, selected or evaluated professional teaching standards Served on a committee that aligned local academic standards with state standards Served on a committee that developed, validated or evaluated academic assessments	Chair/team leader Mentor teacher Cooperating teacher for student teacher Leadership position in a regional, state, or national professional organization Instructor at an Institute of Higher Ed. in course related to the content area Presentations at the school/ district level in areas related to the content area	• Recipient of a State or National Award • Presentations at regional, state or national professional organization meetings • Article in regional, state, or national journal
10 points per year. Maximum = 50 pts.	4 points per credit hour and/or 50 pts. for a relevant advanced degree	5 points per documented activity	5 points per year per documented service Maximum = 30 pts.	5 points per documented activity Maximum = 30 pts.
# Years:	# Sem/Cr. Hrs., and/or Degree area:	# Activities:	# Services:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

A score of 100+ points = Highly Qualified	Grand Total:
11 Score of 100 points - Highly Qualifica	Grana I Otal.